



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SARVODAYA SHIKSHAN MANDAL'S SARDAR PATEL MAHAVIDYALAYA , CHANDRAPUR
Name of the head of the Institution	Dr . R . P . Ingole
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07172255778
Mobile no.	9822295707
Registered Email	chdsprm@gmail.com
Alternate Email	rajesh.ingole12@gmail.com
Address	Ganj Ward Chandrapur
City/Town	Chandrapur
State/UT	Maharashtra
Pincode	442401

2. Institutional Status

Affiliated / Constituent	Affiliated
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Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Swapnil V. Mdhamshettiwar
Phone no/Alternate Phone no.	07172255778
Mobile no.	9860220312
Registered Email	svmchd@gmail.com
Alternate Email	swapnshilp.chem@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.spm.ac.in/uploaded_files/AQAR%2018-19%20Online%20submitted%20on%2013th%20Jan%202022.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

http://www.spm.ac.in/uploaded_files/Academic%20Calender%2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.85	2011	08-Jan-2011	07-Jan-2012
3	A	3.05	2017	23-Jan-2017	22-Jan-2018
1	B++	32	2004	03-May-2004	02-May-2005

6. Date of

10-Jul-2009

Establishment of IQAC

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
RUSA Supported NAAC Workshop on New NAAC methodology	16-Jun-2020 1	250
New NAAC framework by Maharashtra Knowledge corporation limited	27-Feb-2020 1	70
Workshop on Solar Lamp development (Under Unnat Bharat Abhiyan)	02-Oct-2019 1	50
Barkley Supported, Campus to Corporate Training Programme	16-Jan-2019 3	305

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration
Economics Deptment Sardar Patel College Chandrapur	Conference	ICSSR	2020 3
Dr R K Kamble	IMPRESS	ICSSR	2020 700

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Participated in India Today national ranking process	
Successfully implemented cloud based management system and online admis process from session 2019-20	
Barkley Supported, Campus to Corporate Training Programme	
MKCL Sponsored IQAC Workshop	
Online Workshop on Recent NAAC Methodology for A & A Process Sponsored RUSA	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes

To prepare NIRF report	Report submitted
Submission of AISHE	Report submitted
To enhance Alumni Participation	Activities involving Alumni like ecofriendly making was organised
To prepare Annual Report for University	Report prepared and submitted
To encourage teachers to participate in FDP	Many faculty members participated in Refresher, orientation and short term courses
To prepare Prospectus for admission process	Prospectus for UG ,PG Arts,commerce,PG Science were prepared separately
To carry out Village and Household survey	Village and household survey of adopted villages carried out and uploaded on UBA portal
To modify Website format	Website look modified
To organise National Science Conference	National Science Conference on Innovative Science and Technology organised
To know about new NAAC methodology	Two workshop organised

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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IQAC

Meeting Date

05-Jan-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Dec-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	05-Oct-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our institution has been using following modules for Management Information System (MIS): LIBMAN – (Library Management System) which is a highly integrated user friendly computerized system is in use for all operations of the library. Acquisition, cataloging, circulation, OPAC (Online Public Access Catalogue), serial control, newspapers entry and other utilities are monitored through LIBMAN. It also generates various reports like the accession register, book purchasing report, total number of book titles, copies, funds, book circulation, reminder and calculation report. It also provides the barcode printing for books and borrowers, book tickets, notices, etc. This software also generates MIS reports in a graphical format. The College Management System (CMS) was helpful in the office work related to: students applications for the university examinations, enrolment in the university, distribution of students admission cards for all the examinations. This module has therefore made the processes significantly fast and smooth and reducing physical burden on the college staff. It has also helped in collection of fees from students and generation of computer receipts.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated to Gondwana University. The college designs its curriculum in tune with that of the Gondwana University, Gadchiroli. A well planned curriculum is necessary for effective implementation of curriculum. At the end of each departmental Annual report and academic Calendar for next session is prepared by the department. This information is consolidated to prepare Institutional Academic calendar is discussed in the IQAC and kept over website for reference through the heads of the departments. Importance is given to implement extracurricular activities. IQAC plays an important role in designing and monitoring of the action plan. It is responsible for coordination and monitoring of curricular activities throughout the year. • The HoDs conduct the d

execution of the action plan as per the academic calendar. Curriculum, per the prescribed workload among the staff members. These meetings at various co-curricular activities to be conducted during the session. Principals conduct meeting with all HoDs and approve the academic calendar during the session. • Time table committee design the time table as per university and Joint Director office guidelines. • Each faculty member students for theory and practical courses. Daily diary is maintained by academic assignment done is recorded and it is signed by Vice Principal. Students are made aware of the course of teaching well in advance. • carried out through Unit Tests/ Home Assignments/ Homework etc. or con Study material and question banks are provided as per the need. • Faculty actively participate in the syllabus restructuring workshops, seminars. Faculty members are also the members of the Board of Studies for re university and directly participate in the syllabus/ curriculum design helps for effective implementation of curriculum as per the needs exp: time to time. • College has various subject wise club like green thi Geography Club, Computer Club and Commerce Club which conduct prog: exposure to the students in curricular and co-curricular activities. industrial / research institute visits regularly arranged. • Remedial the newly admitted students at the start of academic session. Some de the newly admitted students to check their previous knowledge. Proper Audit course and Skill enhancement course in time. As every course i choices are available to students to select skill enhancement co

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
IIT Spoken Tutorial	Nil	04/10/2019	7	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
No Data Entered/Not Applicable !!!	

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the start of the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation
BA	General	:
BCom	Nil	:
BCA	Nil	:
BLibISc	Nil	:
BSc	Nil	:
MA	Nil	:
MA (Journalism)	Nil	:

MCA	Nil	:
MLibISc	Nil	:
MCom	Nil	:
MSc	Nil	:
PGDCA	Nil	:
MCM	Nil	:

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	
Number of Students	300	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Nur
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolle
MSc	Sem - IV B/T	
MSc	Environmental Science	
MA	Geography	
MCA	Sem - VI	
MSc	Sem - III M/B	
MCom	Sem - IV E/M	
MCom	Sem - IV M/M	
MLibISc	Nil	
MSc	Sem - IV Physics	
MSc	Sem - IV Zoology	

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (m

Feedback Obtained

The feedback committee has developed a form for taking the feedback for courses, teachers of undergraduate and postgraduate courses the alumni everyone are requested to give genuine and impartial feedback and assure their name undisclosed. • The feedback form was designed in such a way a position to analyze the feedback quantitatively as well as qualitatively overall functioning of the institution was recorded online in the form survey. The feedback system has helped the teachers to understand the way in which the topics can best be delivered to the students. The fee teachers to develop/ adopt the new methods of evaluation of students. taking feedback from parents from previous session. • The feedback from functioning of the institution was collected during the year. The teachers their inputs on various aspects of the college including the teaching development of new tools for teaching, research facilities, infrastructure etc. The feedback from the teachers is discussed in the meetings and taken accordingly for effective administration and implementation. • The alumni stakeholders of the college. The alumni association of the college its members are actively involved in the activities organized for the better Alumni association conducts its meetings about various aspects of the suggestions for the betterment of the college. • The feedback on courses curriculum was collected separately. The questions which were asked concerning the curriculum, including, the frequency of up-gradation, the structure size of the syllabus, the ability of the content to encourage students subject more, the capacity of the course to generate employable workforce strengthen analytical skills and conceptual thinking ability. As per the received, the courses have been designed in a satisfactory way however felt a need of frequent up-gradations. Also most of the respondents agreed increasing the skill based component. The analyses of various subjects university through the teachers who are part of boards of studies of the overall feedback system is effective for the overall improvement of the

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Ap
MCA	Nil	25	
MLibSc	Nil	40	N
MSc	(CHE)	22	
MCom	Nil	80	:
MA	(MAR)	80	
BLibSc	Nil	40	
BCA	Nil	120	:
BSc	Nil	220	:
BCom	Nil	440	:
BA	Nil	520	:

2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses
2019	3199	1397	48	Nil

2.3 – Teaching - Learning Process**2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-Learning, etc.**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms
48	25	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal Students mentoring system is not in place. However Practical Batch-wise students of all practical related to the faculty members. One batch is allotted per staff member. Students mentoring system helps in understanding the subject knowledge of the students. The mentees directly contact their mentors for counseling. This helps in increasing the subject knowledge of the students. Depending upon the needs and feedback from the students, their difficulties are attended and solved. Remedial classes are given to the students even discuss and get help about their personal problems from mentors. They are motivated to pursue their studies. They are given counseling to identify proper career, shape their personality and inculcate confidence in them. Faculty members or some lady staff members and discuss various personal issues and find lot of satisfaction on getting the personal relationship has developed through this process. Students become confident through the thought that some of their personal problems are solved. Pandemic Situation many students were in depression ,their Parents and some of students were in require counseling as per UGC guidelines was found to be very supportive.

Number of students enrolled in the institution	Number of fulltime teachers
4596	128

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
58	48	10	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the awarding body
2020	Dr. V. D. Bansod	Associate Professor	P. L. De
2019	Dr. P. P. Dhankar	Associate Professor	Late Suryk

2019	Dr . P . P . Dhankar	Associate Professor	Rendalka
2020	Dr . P . P . Dhankar	Associate Professor	Late Devan
2020	Dr . P . P . Dhankar	Associate Professor	State Litera
2019	Dr . V . D . Bansod	Associate Professor	War
2019	Dr . V . D . Bansod	Associate Professor	Sarvoday
2019	Dr . V . D . Bansod	Associate Professor	Internat Conv

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results durir

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of decla
BA	Nill	Sem - VI	29/10/2020	
BCom	Nill	Sem - VI	17/10/2020	
BSc	Nill	Sem - VI	31/10/2020	
BLibSc	Nill	Sem-II	31/10/2020	
BCA	Nill	Sem - VI	Nill	
MA	Mar	Sem - IV	17/10/2020	
MCom	Nill	Sem - IV	14/10/2020	
MSc	Che	Sem - IV	15/10/2020	
MCA	Nill	Sem - IV	Nill	
BSc	(IT)	Sem - VI	Nill	

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is undertaken by the individual depart considered are: 1. Attendance monitoring: As per university rule 7

mandatory. 2. Seminars: Various departments organise seminars, presentations, assignments, assignments are given, evaluated and discussed with the students after completion of units, unit tests are conducted by the departments and the results are discussed with them. 5. During cultural and sports week participation is monitored. 6. Competitions: poster competitions on topics related to the course are also organized as regular activity. 7. Students Clubs: Microbiology club, Geography club, Computer club are in existence and are monitored. 8. Study Tour: Zoology, Physics, History, Geography, Environmental Science organises excursion tour to places of educational importance. Submission of projects is also utilized for evaluation. 9. Industry and research linkages: research institutes and industries in the nearby areas is a regular activity: NSS, NCC organises activities with student involvement where possible.

2.5.3 – Academic calendar prepared and adhered to for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar published by the Government of Maharashtra for the year 2019-20 the academic calendar was as under. The academic calendar of the college is displayed on college website, as well as the notice board of the college IQAC in consultation with the departments also prepares a calendar of Assignment submission, Unit test dates, probable dates of preliminary examination, schedule of guest lectures, educational tours, sports events etc. First term (Odd semesters) 17.06.2019 to 19.10.2019 Winter vacation 20.10.2019 to 20.11.2019 Second term (Even semesters) 21.11.2019 to 30.04.2020 Summer vacation 01.05.2020 to 15.06.2020 Winter examination (regular students) 17.10.2019 Summer examination (regular students) 17.06.2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution (to provide the weblink)

http://spm.ac.in/uploaded_files/Course%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed
Nill	BA	Sem - VI	210	
Nill	BCom	Sem - VI	259	
Nill	BSc	Sem - VI	152	
Nill	MA	Mar Sem - IV	18	
Nill	MCom	Sem - IV	149	
Nill	MSc	Che Sem IV	22	
Nill	MLibSc	Sem - IV	28	
Nill	MCM	Sem - IV	16	
Nill	MCA	Sem - VI	23	
Nill	BCA	Sem - VI	68	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the quest as weblink)

http://spm.ac.in/uploaded_files/SSS%2019-20.p

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Any Other (Specify)	3	ICSSR	100000
Any Other (Specify)	700	ICSSR	240000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovativ

Title of workshop/seminar	Name of th
Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding
Computer Implemented method for finding relationships among data in digital interactions on networked computer	Dr.S.B.Kishor	Minist Commer Industry C of I

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-
No Data Entered/Not Applicable !!!				

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	I
3	2	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	I
Economic	
Chemistry	
Commerce Management(Commerce)	
Zoology	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication
National	Environment Science	5
International	Environment Science	1
National	Chemistry	6
International	Chemistry	9
National	Physics	7
International	Physics	7
National	History	4
International	History	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conferer year

Department	Number
Political	
Computer Science	
Hindi	
Maths	
Chemistry	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication
Kinetics of Adsorption of Basic dye from aqueous solution by cow dung ash MAR 2020	Dr. S. V. Madhamshettiwar	Parisodh	2020

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication
Novel biosynthesis of silver	Dr.R.P.Dhankar	Materials	2019

nanoparticles for catalytic oxidation of alcohol containing aromatic ring		Today: Proceedings (Elsevier)	
A practical green synthesis of thiazine derivatives using phase transfer catalyst	Dr.R.P.Dhankar	Rasayan Journal of Chemistry	2019
Synthesis and antimicrobial evaluation of bipyrimidines in an efficient biphasic system using zeolite as a green catalyst	Dr.R.P.Dhankar	Asian Journal of medicinal organic Chemistry	2019

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International
Attended/Seminars/Workshops	6
Presented papers	2
Resource persons	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such
Cleanliness drive	Eco Pro	3
Blood Donation Camp	Government Hospital	10
Visit at Deaf, Dumb Education industry Training Institute	Geography Department	3
Sickle Cell anemia Counselling	Zoology Department government Hospital	7
community based project	Indian Red Cross Society	1
Visit to Old age Home	NSS	3
Field visit at Agriculture Polyclinic and Nursery	Geography	2

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

Name of the activity	Award/Recognition	Awarding Bodies
Academic, Social, Cultural	Best Student ward	University

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations, Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in activities
Social Awareness	Environment Department	Ganesh Idol immersion and Ramala Lake Cleaning	6
Visit to Old Age Home	Home economics Department	Distribution of fruits and medicine	2
Village Survey	Geography	Social and Economic Survey	3
Unnat Bharat Abhiyan	MHRD GOI	Village and Household Survey	7

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of funding
Workshop for Ph.D. Aspirant	200	
Workshop on Research Methodology	21	

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details
Academic	Academic	Gurunnak College of Science Ballarpur Dr.B.M.Bahirwar 9422908691

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporates

Organisation	Date of MoU signed	Purpose/Activities	Number of MoUs
Maharashtra Center for Entrepreneur development	03/10/2019	Entrepreneurship Training	
Mastersoft ERP solution pvt ltd	24/07/2019	ERP module training	
VNCIT Solution private Limited	09/07/2019	Software development	
Security Solutions	09/07/2019	PC maintenance	
Schema Technology	13/08/2019	Training and internship	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for
1500000	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities
Value of the equipment purchased during the year (rs. in lakhs)
Seminar halls with ICT facilities
Classrooms with LCD facilities
Seminar Halls
Laboratories
Class rooms
Campus Area

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)
LIBMAN (Master Software)	Fully

4.2.2 – Library Services

Library Service Type	Existing		Newly Added	
Text Books	57459	8751425	978	15758
Reference Books	21650	1726408	33	46969
e-Books	6	700	Nil	Nil
Journals	36	57740	2	4200
e-Journals	Nil	5900	Nil	5900
Digital Database	Nil	Nil	Nil	Nil
CD & Video	185	Nil	Nil	Nil
Library Automation	79109	10477833	1011	20454

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Gr NPTel/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed
Dr.S.V.Mdhamshettiwar	Google Classroom	Google Classroom
S.B.Patharde	Google Classroom	Google Classroom
Dr.R.B.Sisodiya	Google Classroom	Google Classroom
Dr.R.R.Kulkarni	Google Classroom	Google Classroom

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Department
Existing	302	152	185	11	0	27	97
Added	3	3	0	0	0	0	0
Total	305	155	185	11	0	27	97

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salaries

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	792396	500000	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratories, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure and policies for maintaining and utilizing various facilities in the college ensures optimal allocation and utilization of available resources. Upgradation of different facilities. Regular meetings of management, departments, various committees are held for this purpose. The grants are used for the requirements in the interest of students. Laboratories:- Record of equipment and equipments is maintained by lab assistant and supervised by departments. The calibration, repairing and maintenance of sophisticated equipment by the technicians of related service agent of the manufacturer. The equipment used for experiments are annually cleaned and maintained by the concerned departments. The record of maintenance is maintained by lab assistant and supervised by departments. There is systematic disposal of waste of all types of chemical/chemical and e-waste. Library:-The requirement and list of books are prepared by concerned departments HoDs. The finalized list is duly approved by the 'Advisory Committee' meets periodically to review the needs of the library. 'no dues' from the library is mandatory for students before applying for books.

account of visitors (students and staff) on daily basis is maintained. off of old titles, schedule of issue/return of books etc. are chalked library committee. Computers:- Computer maintenance through AMC is done by staff and non repairable systems are disposed off after the recommendation who visits the particular department to check the claim of department. Software and hardware are periodically reviewed and upgraded as per requirement installed to see the protection of systems. The ICT smart classrooms are maintained with AMC of the corresponding service provider. The college is updated regularly by AMC with Mastersoft, Nagpur. The installed software is Computers Chandrapur. Classrooms:- The college has a building maintenance wherever required. At the departmental level, HoDs submit their requirements regarding classroom furniture and other things. The college develops maintenance and minor repair of furniture and other electrical equipment regarding cleanliness and motivated for energy conservation by careful classrooms. The maintenance and cleaning of the classrooms, library and with the efforts of the sweeper employed. There are technicians, made deputed by principal who ensure the maintenance of classrooms and related facilities:- The college has its own sports ground that is maintained with the help of the ground staff and other contracting agencies. In the indoor Tennis, Carom, and Chess is played. A good Gym is available in the college students are beneficiaries. For other sports collaboration are made with nearby cities and district stadium through district sport officer. Girls canteen, Staff rooms, Auditorium, Late Shantaram Potdukhe Museum are maintained in the college.

http://www.spm.ac.in/uploaded_files/Procedure%20&%20Policy%20for%20Maintenance

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number
Financial Support from institution	Request Application	
Financial Support from Other Sources		
a) National	CSR Scheme of HPCL	
b) International	Nil	

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of student enrolled
Spoken English Classes	01/03/2020	20
Summer Coaching Camp	01/04/2019	500
Yoga	21/06/2019	140
One day seminar on Artificial Intelligence in Space	17/02/2020	95

Science		
One Day Seminar on Japanese Technology Vs World Technology	05/10/2019	120
IIT Spoken tutorial (Introduction to computers), B.Sc (Basic) Maths	01/08/2019	3
IIT Spoken tutorial (Linux) Bachelor of Computer Application (BCA), B.Com. With Computer Applications, B.Sc. (Information Technology), MCA (Integrated)	01/07/2019	91
IIT Spoken tutorial (Introduction to computers), B.Sc. (Information Technology), B.Com. (I.T.), Bachelor of Computer Application (BCA)	01/07/2019	203

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students
2019	Guidance for preparation of competitive exam	130	14	
2020	Guidance on competitive exam and carrier	61	9	

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment during the year

Total grievances received	Number of grievances redressed	Avg. number
1	1	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students placed
No Data Entered/Not Applicable !!!				

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling	Programme	Department	Name of institution joined

	into higher education	graduated from	graduated from	
2020	5	BSc	Microbiology	Sardar Patel Mahavidyalaya, Chandrapur
2020	5	BA	History	Sardar Patel Mahavidyalaya, Chandrapur
2020	3	BCA	Higher Studies	Sardar Patel Mahavidyalaya, Chandrapur
2020	8	BA	Economics	Sardar Patel Mahavidyalaya, Chandrapur
2020	6	BA	Geography	Sardar Patel Mahavidyalaya, Chandrapur
2020	4	BSc	Biotechnology	Sardar Patel Mahavidyalaya, Chandrapur
2020	5	BSc	Environmental Science	Sardar Patel Mahavidyalaya, Chandrapur
2020	1	BSc	Chemistry	Sardar Patel Mahavidyalaya, Chandrapur
2020	10	BSc	Maths	Sardar Patel Mahavidyalaya, Chandrapur
2020	3	MCom	Commerce	Sardar Patel Mahavidyalaya, Chandrapur

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SL Services/State Government Services)

Items	Number of students selected/ qua
SET	8
NET	5
Any Other	2
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Sports Cultural week	College
Kho Kho	University
Netball	College
Badminton	University

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (each activity counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural
2020	Silver	National	1	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees

Sardar Patel Mahavidyalaya, Chandrapur has a student council as per the provisions of the Maharashtra Student Welfare Act, 1972. The Director, Student Welfare, Gondwana University, Gadchiroli. Every year the university exercises his powers under section 12(8) of Maharashtra Public Education Act, 1917 (Amended 2017) fixes the dates of constitution of students' council for each year. Students from all classes are elected on the basis of their performance in previous year. One student from NSS unit, cultural and sports are elected. Girls represent the college. The election of its secretary on behalf of the Management Council of the college is held annually. Objectives of the active student council are : 1) To develop the students, teachers, principal and non teaching staff members. 2) To participate in various committees. 3) To participate institution at intra and university level. 4) To act as a catalyst for the noble cause of nation building by working together in the spirit of brotherhood. 6) Students of the institution play important role in various committees like college development committee, anti-ragging committee, IQAC, college internal complaints committee. The students are motivated to participate in various cultural, sports and social activities. They are also guided and monitored by the respective activity coordinator. They are also guided and monitor cultural, and social activities. The students also participated in IQAC, IQAC suggestions and feedback, on the basis of which necessary and correct suggestions are taken. Some of students work as volunteers to promote various curricular, extra-curricular, social and sports activities in the college. However in the session 2020-21 election were not held, since there were no instructions from Gondwana University.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

"SARDAR PATEL COLLEGE ALUMINI ASSOCIATION, CHANDRAPUR" REGD. NO. 256/2020. Sardar Patel Mahavidyalaya, Ganj ward, Chandrapur, MS, India "SARDAR PATEL COLLEGE ALUMINI ASSOCIATION, CHANDRAPUR" is registered under the Societies Registration Act, 1860. The objectives of the Society are 1) To provide and promote an active forum to the Alumni

and interact amongst themselves and the college authorities. 2) To hel matters concerning the academic development and welfare of the college Association Founders Day. 4) To give the deserving students of the col and other assistance to persuade their academic development. 5) To hon with lifetime awards. 6) To raise resources for college Alumni activit donations grants whatsoever for the purpose of the association. 8) To deeds for the attainment of any of the above objectives. 9) To provide about Competitive Exam and Personality development To run the administ "SARDAR PATEL COLLEGE ALUMINI ASSOCIATION, CHANDRAPUR" it has been han Council. The details of the trustees are given below. Sr. No. Name in Designation Age Profession Nationality 1. Shyamsundar Mahdeorao Dhopte President 58 Retired Principal, Janata Mahavidyalaya, Chandrapur India Pathanpura Ward NO. 1, Chandrapur Vice-President 48 Civil Engineer Ind Joshi Samadhi Ward, Chandrapur Secretary 55 Writer Indian 4. Damodar S Chandrapur Treasurer 50 Chartered Accountant Indian 5. Rajesh Panjabra Ward, Chandrapur Member 57 Principal. Sardar Patel Mahavidyalaya, Chan Dinkarrao Shinde Vivekanand Nagar, Wadgaon Ward, Chandrapur Member 56 Vaishali Uday Thool Chandrapur Member 56 Professor Sardar Patel Mahavi

5.4.2 – No. of enrolled Alumni:

438

5.4.3 – Alumni contribution during the year (in Rupees) :

22640

5.4.4 – Meetings/activities organized by Alumni Association :

1st ANNUAL ALUMNI ASSOCIATION ANNUAL MEETING - DATE 27.08.19 Annual me meeting was organized on 08.08.18. All the members of the association at 5.00 pm. Agenda: 1. Ecofriendly Ganesha making competition in Sep : be conducted during session 3, Audit 4. Meritorious Student Award 5. 19-20 ECO-FRIENDLY GANESHA MAKING COMPETITION 2019 FESTIVITY FAITH wi SEP 2019 Timing: 8.00 am to 12.00 noon • Ganesha size will be maxim Ganesha making will not be provided • All materials used should be e eco-friendly material • moulding tool • eco-friendly decorative iter Ganesha • eco-friendly material to place the idol • 1 sq. ft area wil idol • Participant's have to bear all responsibility of handling and have to take their idol after the competition is completed • Partici Prizes will be given to best entries 1st PRIZE 1500/- Rs 2nd PRIZE 100 Last date of Registration 6th Sep 2019 12.00 noon ECO-FRIENDLY GANE FESTIVITY FAITH with RESPONSIBILITY Date: 9TH SEP 2019 "Towards a ste Comparing by B.Sc students Karishma Siddique, Reena Yermulwar Pragati Welcoming Guest with flower • INTRODUCTORY SPEECH by Dr. Vaishali Tho Shamsunder Dhopte • PRESIDENTIAL SPEECH by Principal Dr. R. P. Ingol and announcement of Prizes • PRIZE DISTRIBUTION CEREMONY • VOTE OF THA NATIONAL ANTHEM 2ND ANNUAL ALUMNI ASSOCIATION ANNUAL MEETING - DATE 0 the association were present and the meeting started at 9.30am. Ag Celebration S. P. College, Chandrapur The minutes discussed were as fo of Golden Jubilee Celebration 11.00 am Inauguration Key note speake Dwadashiwar Sir / Wadettiear Sir Felicitation of Alumni - Pravin Badke 12.30 pm to 1.30 pm Lunch 1.30 to 2.30 pm Kavi Sammelan 2.30 to 5.30 j 5.30 pm Hi Tea 2. Power Point of old photographs 3. Village upliftment

be taken during NSS program in Jan 2019 4. Some eminent speakers/guests
 Counselling - Dr. Bankar (Psychiatrist) suggested by Urade Sir - Dr. Bankar
 suggested by Urade Sir - 5. Personality development program to be conducted
 Dhopte likely on 28th Dec 2018. 6. Medical check-up camp in the month
 (approx date 14.10.18 To be Arranged in Nagarkar Sai Mandir - vi
 benefitted Sickle cell anaemia camp - suggested by Dr. S V Madha

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 100 words)

The Local management committee now called as College Development Committee. The Principal, heads of the departments and IQAC play key role in the implementation of the plans of the institution. College has adopted decentralization and participative management which has resulted in increasing the overall quality, efficiency and effectiveness of the college. The Principal, vice principal, heads or coordinators of the departments are given department level freedom / autonomy for teaching method / plan of work, conduct of internal examinations, conduct workshops/ hands on training, extracurricular activities, lecturers, activities of departmental clubs etc. The departments are authorized to purchase contingency and miscellaneous purchases. With prior approval, even capital purchases are authorized to purchase. The authorities have always been in favor of and motivates faculty for their actions or voluntarily participation in and extracurricular activities throughout the year. The departments are supported financially to arrange various activities for the benefit of students. These activities also include field tours / educational tours, etc. The Principal, vice principal, all academic, extracurricular activities of the college and acts as a coordinator. The management, principal and the departments various cells. The CDC function as a central body for receiving valuable inputs from IQAC and other stakeholders. On behalf of the college, the members attend meetings with University offices, NAAC sponsored seminars, etc. The staff members purchase books as and when they come across good titles, etc. The Principal, vice principal, by principal. Another practice to mention decentralization management is the involvement of all members to organize placement drive by inviting local companies, bank visits, etc. invitation letter, preparation of flyers, Lunch for participant of the drive.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)

Strategy Type	Details
Curriculum Development	As the college is affiliated to Gondwana University, the curriculum designed by the university is effectively implemented. The curriculum is supported by organizing workshops, field/industry visits. The students are also motivated through extracurricular and co-curricular activities. Some of the activities are approved by the college in senate, Board of Studies etc. of the university. The college is involved in syllabus framing and revision. Value added courses, seminars, etc. are conducted during academic year 2018-19.
Teaching and Learning	The college imparts quality education. The teaching and learning process is supported by the various ICT tools which includes animations, videos, etc.

	<p>presentations etc. Additionally students participate in visit different research institutes and industries, field lab visits, excursion tours etc. Under corona pandemic learning process was carried out by using Moodle.</p>
Examination and Evaluation	<p>Each department prepares teaching plan and internal assessment. Accordingly, home assignments, seminars and internal tests are part of continuous assessment. College conducts test results to students of the departments. Teachers organize examinations related activities like paper setting, as internal and external examiner for practical, examination etc. This process is also adopted topic based assignments problems taken periodically by different department. Online mode is covid appropriate behavior.</p>
Research and Development	<p>During the academic year 2019-20 three faculties were awarded with Ph.D. Degree by Gondwana University, Gadchiroli. Several research papers were published by the faculty in International / National journals. Members actively participated in various Conferences International /National /State repute. During this year several seminars were organized by the Economics departments. The institute has several research centers in Humanities, science and commerce. Several research papers were published by Gondwana University, Gadchiroli.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library added 4000 books and 36 volumes of journals. Collection of 4000 text books, eBooks, open source data with LIBMAN. Library has a reading hall with capacity 100. It is Wi-Fi enabled and equipped with computers having internet software. Teachers communicate with students through video conferencing. In addition to having required infrastructure for all rooms, two classrooms with audio-visual systems for special classes. Laboratories are also equipped with LCDs for interactive learning as required.</p>
Human Resource Management	<p>College authorities always maintain healthy environment for its employees. Festival advance is given to employees on their request. To upgrade and enhance the standards of teaching, teachers are encouraged to participate in faculty development programs. Committees are made in-charges of committees to look after aspects like recruitment for effective use of talent and ability. Various training programs are organized for cultural, social, motivational, inspirational, etc. activities to maintain a balanced environment. Various committees like Grievance cell, sexual harassment committee, and internal communication committee are constituted to look after the welfare of employees. Festival advance is given to employees. Society also make loan available to employees.</p>
Industry Interaction / Collaboration	<p>To become familiar with students with current industry trends, departments organize to enhance their employability skills, departments organize students with industry personnel through invited talks. Specially to mention in this context is that campus development program was organized with Rubicon with support of industry. It organizes employability readiness program under their guidance. The college organizes campus interviews with companies.</p>

	opportunities. The college encourages regular visits along with students. The college alumni are regular interactions with students. The career guidance counselling and exposure sessions for the
Admission of Students	For the undergraduate admissions the college follows the guidelines for the process of admission as per merit and merit are strictly followed. Students from economic permitted to pay the fees by provision of installment. students have access to quite a few government schemes committee consists of teaching and nonteaching guides counseling. For the PG admissions, every department will collect the admission form and display merit list as per departments in humanities admit the students directly basis. In MCA admissions are done through

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Academic calendar is made available in the online mode entire college campus is Wi-Fi enabled which helps the internet connectivity is also available in the library to browse online resources.
Examination	As per the instructions of Gondwana University Gadch question papers are received online method one hour prior the examination which are then printed and distributed college has the complete facility for the receipt of question online mode, their photocopying,
Planning and Development	Academic calendar is designed before the beginning of the carefully during the session. It is made available on the regularly updated so that the students, teachers
Administration	The faculties, departments have WhatsApp groups. Communication through email and WhatsApp and Messaging through social communication with Joint director of Education, University emails. Principal, staff interact with Newly admitted software has been useful in the library administration
Finance and Accounts	The accounts are maintained in the form of soft copy and transferred directly to the bank account of the employee online deposition of PF and TD

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fees

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional membership
2020	Dr.R.P.Ingole	National Conference	
2020	Dr.V.D.Bansod	National Conference	RTM Nagpur
2020	Dr.V.S.Wadhvani	Practical Workshop PCR	Hindustan

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6.3.2 – Number of professional development / administrative training programmes organized by the College for year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To date
2019	Lecture on Women Protection Act	Lecture on Women Protection Act	05/03/2020	05/03/2020
2019	One day workshop on CAS	Nil	10/12/2019	10/12/2019

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From date	To date
Swayam ARPIT	1	16/03/2020	16/03/2020
Workshop	1	28/12/2019	28/12/2019
FDP	3	25/03/2020	25/03/2020
Refresher Course	6	01/12/2019	01/12/2019
Short Term Course	8	25/12/2019	25/12/2019

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
Nil	80	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Non-teaching
1.Incentive to Teacher to Publish his Ph.D.Thesis in form of Book 2.Emergency Loan facility from cooperative society 3.Fee concession to ward of Teacher	1.Festival bonus is given to non teaching staff 2.Emergency Loan facility from cooperative society 3.Fee concession to ward of non teaching staff	1.Scholarship 2.Industrial Incentive 3.Request for student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is conducted at two levels. An internal audit by a private firm is conducted annually by the Joint Director's Office and Accountant General's Office. Accounts of the college are audited by the Joint Director's Office and Accountant General's Office. The accounts for the year 2008 - 09 to 2014-15 audited report is available on the college website. Also, Internal Audit Report of 2019-20 submitted by Mamidwar and Co. is available on the college website.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during t

Name of the non government funding agencies /individuals	Funds/ Grnats recei
HPLC	100000

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	university
Administrative	Yes	university

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formal Parent Teacher Association is not yet formed. However regul. organised

6.5.3 – Development programmes for support staff (at least three)

1.Stress management programm 2.Computer Literacy awareness 3.Handl: accepting payment from students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Submitted AISHE Report 2.Submitted NIRF 3. Participated in India To in research Center 5.Digitization of admission p:

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	I
2019	MKCL Sponsored IQAC Workshop by Mr.Sushil Bhandakkar	27/02/2020	27,
2020	Online Workshop on Recent NAAC Methodology for A A Process Sponsored by RUSA by Dr.Vijay Joshi,Dr.P.N.Pabrekar,Dr.Sangita Joshi	16/06/2020	16,
2020	Workshop on Solar Lamp development (Under Unnat Bharat Abhiyan)	02/10/2020	02,

2020	Barkley Supported, Campus to Corporate Training Programme	16/01/2020	16,
2019	"Chandrapur Innovation Marathon- 2019" held at Priyadarshini Hall, Chandrapur	13/11/2019	13,
2019	Inauguration of ICSI Study Centre	26/07/2019	26,

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

Title of the programme	Period from	Period To
Lecture on Rani Lxmibai	09/01/2020	09/01/2020

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable en

The graduate and post-graduate students of the Department of Environme
 'Green Thinkers Society' which carries out number of activities t
 environmental conservation. One of the significant activities includ
 occasion of 'Ganesh festival'. The students create public awareness a
 eco-friendly Ganesh idol immersion. In addition, tree plantation
 collaboration with Garden Club was organised. Under Unnat Bharat Abhiy
 development was conducted. Moreover, 'Eco-friendly Ganesh Making' c
 environmental awareness among the students. A cleanliness drive was
 garden where solid waste was collected and tree plantation was carri
 organised to commemorate 'Word Ozone Day'. A field visit was carri
 Plant' to have the first hand experience of water supply and distr
 organized in collaboration with Chandrapur Municipal Corporation for
 field visit was carried out to understand the process of 'Vermicompo
 and Nursery, Chandrapur. A field visit was carried out to 'Butter
 Chandrapur to understand the butterfly ecology. A study tour was organ
 tourism centre' to understand the agriculture based tourism activit
 utilized in the girl's hostel by installing solar water heaters a
 playground. About <1 of the total power required of the college is me
 sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination

Special skill development for differently abled students

Any other similar facility

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative
2019	1	1	04/09/2019	9	Awareness programming
2019	1	1	18/09/2019	1	Health Awareness
2019	1	1	13/07/2019	1	Cleanliness drive
2019	1	1	20/09/2019	1	Awareness

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	The institute ensures that the students and staff standard of discipline and uphold the reputation of are required to wear uniform compulsorily on col: uniform are assigned Strict attention is maintained college without identity card. The committees ensu Students are advised to come with license and helme guidelines for discipline are given to students and are followed with utmost priority. The institute (Violators are punished with severely. College is ! Gutkha Pratibandh Committee is in place. Students a values

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
No Data Entered/Not Applicable !!!		

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Minimum Use of Plastic: The college has an Environmental Cell. It j among the students and use the sharing vehicles for transportation. Ev vehicles on some working days and occasions. Plastic free campus dri basis to keep campus plastic free. The college undertakes plantation (occasions. 2. Tree Plantation 3.3 R Policy 4. Energy Conservation u 5. awareness through Green Thinkers Club.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: "One Month Free Spoken English Classes" 2. 1. To encourage students to speak in English and help they overcome tl To make them realize the importance of having decent communication s public speaking opportunities so that they can come out of their inse share their ideas and perspectives about the nature of things with pec the students to adapt English language so that they can be more flu introduce them to new vocabulary and help them to fix basic grammar. English speakers often develop speaking anxieties, mainly because the English speakers around them, so they do not feel comfortable enough English. Most people are afraid of being judged, so they never speak themselves. Also, practicing speaking skills without a speaking partn speaking, people have to do both, articulate their thoughts in a mean express them, so it demands quick thinking. Non-native speakers o: translating their thoughts from their native language into English, wh Because of this, they have to constantly sift through dozens of words, in their minds, which make them all the less fluent. Through constant one can eliminate the non-native barrier, and grow to become a decen Practice: 1. The prime focus was to have the students participate in were asked what problems they face during public presentations or conversations. 2. They were asked to introduce themselves to the clas: childhood memories, things they are passionate about, things they disl so on. 3. Everyone who tried was encouraged. This resulted in a ve learning atmosphere. 4. Students often made basic grammatical mistake very politely resolved. More than often their vocabulary had to be sessions, students were given topics on which they were asked to exp: was told to keenly listen to the speaker and prepare questions if they debates in which many students would participate and share their perspectives. 6. In the Indian Education System, very less importa skills. The exams mainly test a students writing ability. Thus they ha push for practicing their speaking skills. 5. Evidence of Success: 1. hesitant and felt shy to come forward and speak, but with time, stude more articulate in their speech, and were fluent enough. 2. They w meanings of new words they encountered and their usage. 3. Their use felt more correct than before. They would often incorporate the new speech. 4. Even after the sessions, some students practiced speal excitement. 6. Problems Encountered And Resources Required: 1. Many point in learning Spoken English. Theyd have all of their daily lif native language and trying to learn English was a drag for them. It v

understand that if they remain ignorant they'll miss out on a lot of candidates who have a progressive mindset and want to try new things. In business, it is all the more necessary to have decent communication. I would think of speaking in a foreign language as some performance for so they would get very anxious. They had to be taught that language so other person understand things you want to say. They were asked to speak at a pace so they'd have enough time to articulate their thoughts. 3. The lack of a problem for many students. I'd consider speaking partners as a resource as a necessity in order to build the confidence in the students and department.

7. Notes (Optional): Contact Details Name of Principal: Dr. R. P. I. Sardar Patel College City: Chandrapur (M/S) Pincode: 442402 Accredited: 07172 - 255778 Fax: 07172 - 256537 Website: www.spm.ac.in E-mail: chds@spm.ac.in 982295707

Upload details of two best practices successfully implemented by the institution as per NAAC format in your report.

http://www.spm.ac.in/uploaded_files/best_practices%20English%20Spoken%20English%20Spoken%20English%20Spoken

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and identity.

The vision of our institute and parent society, Sarvodaya Shikshan establish the college as a centre of academic excellence. To impart education in rural area and inculcate in them an urge for research, provide them a create in them sense of responsibility towards society and bring them closer to the ethos of India. The college focuses on development of mutual respect among administrative staff, students and various stakeholders. The college offers professional training and development of teaching, non-teaching and administrative staff. The college has set and will continue to set the high standard for all activities like sports, educational visits to the fulfillment of our vision and mission. Courses like employability readiness training, one month spoken English course, counseling of students etc. are organized in the college for newly admitted students. Policies and programmes set by college and management are as per the needs and which are essential for personal development of each member. The college is working hard to provide various scholarship schemes provided by college for the improvement of the students belonging to backward categories. The personal involvement of concerned administrative staff. College also implemented several CSR scheme of Hindusthan Petroleum, ACC, TCS and Barkley which has contributed around 67 Lakh rupees towards scholarship of students.

Provide the weblink of the institution

http://www.spm.ac.in/uploaded_files/Institutional%20Distinctiveness

8.Future Plans of Actions for Next Academic Year

1) To undertake extension activities: It is intended by the college to undertake extension activities except NSS leading to academic, curricular and extra-curricular activities. Under extension activities the following will be prime areas. a) To deliver extension lectures on Humanities and Social Sciences. b) To undertake data collection from various parts of India. c) To deliver extension lectures on fundamental research. d) To provide consultancy to few English medium schools. 2) To initiate Value added courses. The institution to initiate a few value added courses. The focus of the following areas. a) To introduce a certificate course on Gandhian Studies.

principles and values. b) To increase the utility of English language lecture of foreign faculty for the promotion of academic excellence in also planned to invite a foreign faculty to attain academic excellence human sciences and sciences. 4) To introduce 47 certificate courses and As there are 47 faculties presently contributing in different departments each faculty will deal with an independent certificate course. 5) To use Few faculties at PG are directed to undertake field projects in concerns directly associated with the upliftment of excluded groups in the social projects : Science and Technology Resource Centre (STRC) is an autonomous Gondwana University, Gadchiroli. Conceived and supported by Rajiv Gandhi Commission (RGSTC), Mumbai, Govt. of Maharashtra, STRC is entrusted with opportunities by deploying appropriate science and technology, particularly tribal communities of the Gadchiroli region since 2014. As a centre of value creation, STRC is leveraging local resources, relevant knowledge and technologies for human capacity development. STRC acts as a catalyst to based development of the region and as a bridge between knowledge activities and enhance livelihoods in the neighborhood. Teachers will be motivated funding from STRC. 7) To increase the center for higher learning and research To develop e-content for academic enhancement : As the technology is developing student community finds it easy to have direct access to email content the growing need of multi dimensional facets of learning material. 9) To Nongovernment bodies, Individuals, Philanthropies etc. : An effort would from nongovernmental bodies, individuals etc. Besides, a few strategic and grants shall be obtained from the philanthropies. Similarly facilities nearby cement industry would be requested for needy students. 10) To system : The IQAC has planned to strengthen Mentor-Mentee system. As a is allotted of about 20 students so as to make the relationship healthy Mentee. Besides, along with personal counseling, the mentor will guide his academic capabilities. This is the need of hour under corona pandemic will be made for increasing selection of NCC and NSS students for reputation